

CLASS : 12th (Sr. Secondary) Code No. 4901

Series : SS-M/2020

Roll No.

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SET : B

ENGLISH (Core)

[For all Groups I, II, III]

ACADEMIC/OPEN

(Only for Fresh/Re-appear Candidates)

Time allowed : 3 hours]

[Maximum Marks : 80

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- *Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.*
 - *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
 - *Before beginning to answer a question, its Serial Number must be written.*
 - *Don't leave blank page/ pages in your answer-book.*
 - *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
 - *Candidates must write their Roll Number on the question paper. Do not write any thing except Roll Number on the question paper.*
 - *Before answering the question, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***
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General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C** and **D**.*
- (ii) **All the sections are compulsory.**
- (iii) *Attempt all the parts of a question together.*
- (iv) *Stick to the word-limit wherever prescribed.*

SECTION – A**(Reading Skills)**

[M. M. : 9

1. Read the passage given below and answer the questions that follow :

To make our life a meaningful one, we need to mind our thoughts, for our thoughts are the foundations, the inspiration and the motivating power of our deeds. We create our entire world by the way we think. Thoughts are the causes and the conditions are the effects. Our circumstances and conditions are not dictated by the world outside; it is the world inside us that creates the outside. Self awareness comes from the mind, which means the soul. Mind is the sum total of the state of consciousness grouped under thought, will and feeling. Besides self-consciousness, we have the power to choose and think. Krishna says, "No man resteth a

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moment inactive." Even when inactive on the bodily plane, we are all the time acting on the thought plane. Therefore, if we observe ourselves, we can easily mould our thoughts. If our thoughts are pure and noble, naturally actions follow the same.

Questions :

1 × 4 = 4

- (i) How can we make our life meaningful ?
 - (a) By praying to God
 - (b) By working hard
 - (c) By minding our thoughts
 - (d) By working for the poor
- (ii) What is it that motivates our deeds ?
 - (a) Our thoughts
 - (b) Our actions
 - (c) Our surroundings
 - (d) Our relations
- (iii) What constitutes our state of consciousness ?
 - (a) Our thoughts
 - (b) Our will
 - (c) Our feelings
 - (d) All the above

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- (iv) How can we mould our thoughts ?
- (a) By observing our surroundings
 - (b) By observing our seniors
 - (c) By observing our juniors
 - (d) By observing our ourselves

OR

There is an enemy beneath our feet — an enemy the more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. The enemy is the earth itself. When an earthquake comes, the whole world trembles. An earthquake strikes without warning. When it does its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Whole buildings collapse. Dams burst. Bridges fall. Gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland. If it strikes in a mountain region, avalanches roar down the valley. In 1968, an earthquake struck Alaska. As this is a relatively unpopulated part of the world, only a few people were killed. But it is likely that this was one of

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the most powerful quakes ever to have hit the world. Geologists estimate that during the tremors, the whole of the state moved about 80 feet further west into the Pacific Ocean.

Questions :

1 × 4 = 4

- (i) Why has earth been called an enemy ?
- (a) Because it is becoming hotter.
 - (b) Because it is full of sins.
 - (c) Because it causes great damage when it shakes.
 - (d) Because it kills many people when there are floods.
- (ii) How does an earthquake strike ?
- (a) with a warning
 - (b) without a warning
 - (c) with a thunder
 - (d) with a lighting
- (iii) What happens when an earthquake strikes ?
- (a) Gas mains burst
 - (b) Dams burst
 - (c) Bridges fall
 - (d) All the above

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(iv) When did an earthquake strike Alaska ?

(a) in 1968 (b) in 1928

(c) in 1988 (d) in 1998

2. Read the following passage carefully and make notes on it using headings and sub-headings.

Supply an appropriate *title* also : 4 + 1 = 5

Skipping breakfast, especially among primary and secondary school children, affects mental performance in the classroom, thus lending weight to the old adage that a healthy breakfast gets you off to a good start for the day. New research shows that eating breakfast benefits the memory. It provides essential nutrients and energy that contribute to the overall diet quality and adequacy. Children who skip breakfast do not makeup for nutrients and energy deficits later in the day and they tend to perform more poorly in tests of cognition than those who eat their breakfast. A study undertaken by doctors at the University of Wales in the U.K. found that a higher blood glucose level after eating breakfast is one of the key reasons for the improvement in mental performance. It particularly affects the speed of recalling new information, but does not influence other

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aspects such as intelligence test results or mental tasks related to conditioning or developed skills. Eating breakfast was found to improve performance on retention of new information like recall of stories and word lists. This aspect of memory is called 'declarative memory' in which information can be consciously recalled and declared verbally, says the study whose findings have been presented in the American Journal of Clinical Nutrition.

SECTION - B

(Grammar/Writing Skills) [M. M. : 26

3. Attempt any **two** from each sub-part :

(a) Change the *form of narration* : $1 \times 2 = 2$

(i) The teacher said, "Mahatma Gandhi believed in non-violence."

(ii) He says, "The train will be late."

(iii) I said, "I have been ill since Monday."

(b) Supply *articles* wherever necessary : $1 \times 2 = 2$

(i) Sun shines brightly.

(ii) She is untidy girl.

(iii) Do not make noise.

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(c) Fill in the blanks with suitable *modal auxiliary verbs* given in the brackets : $1 \times 2 = 2$

(i) A servant obey his master.
(can/must)

(ii) you wait for sometime ?
(Should/Could)

(iii) How you insult me ?
(may/done)

(d) Change the *voice* : $1 \times 2 = 2$

(i) People play cricket all over the world.

(ii) Do not waste your time.

(iii) He might have saved your life.

(e) Use the *correct form of verbs* given in the brackets : $1 \times 2 = 2$

(i) The clock (just strike) twelve.

(ii) I (dig) in the garden since morning.

(iii) What (happen) if you fail ?

4. Attempt any **two** of the following : $3 \times 2 = 6$

(a) You are working for an advertising agency. Draft an advertisement for a Company which is launching a Herbal Toothpaste. Imagine details.

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- (b) You are the class representative of Class XII. Write a notice for circulation among the students of your class regarding a one-day trip to Suraj Kund Craft Mela, Faridabad.
- (c) Draft a poster for "Swachh Bharat Campaign" in the area surrounding your school.

5. Attempt any **one** of the following : 5

- (a) The New Science Block of your school has been inaugurated recently by the Deputy Commissioner of your city. As the Editor of the School Magazine, write a report of the function.
- (b) Write a paragraph of about **100** words on "Need to Ban Polybags".

6. Write a letter of enquiry to M/s Aggarwal Traders, Delhi enquiring about various kinds of gift items for Diwali. 5

SECTION – C

(A) Main Reader [Prose] [M. M. : 20

7. Read the passage given below and answer the questions that follow :

He had the ability to look cheerful at all times even after having had a hand in a flop film. He always had work for somebody — he could never

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do things on his own — but his sense of loyalty made him identify himself with his principal completely and turn his entire creativity to his principal's advantage. He was tailor-made for films.

Questions :

1 × 5 = 5

- (i) Who does 'he' refer to in the passage ?
- (a) Kothamangalam Subbu
 - (b) S. D. S. Yogiari
 - (c) Sangu Subramaniam
 - (d) Krishna Sastry
- (ii) Who was his principal ?
- (a) Mr. Robert Clive
 - (b) Mr. Stephen Spender
 - (c) Mr. Vasani
 - (d) Mr. Subramanyam
- (iii) What was the special feature in Subbu's character ?
- (a) To look sad at all times.
 - (b) To look cheerful at all times.
 - (c) To be friendly with everyone.
 - (d) To be hostile towards everyone.

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- (iv) "He was tailor-made for films." Explain.
- (a) He was a talented actor.
 - (b) He could write very good poetry.
 - (c) He put his soul in the making of a film.
 - (d) All of the above
- (v) What one drawback did he suffer from ?
- (a) He always had a hand in a flop film.
 - (b) He never had any work for anybody.
 - (c) He could never do things on his own.
 - (d) He had no creative ideas.

OR

My American publisher said while she loved my book, she didn't expect to sell more than 3000 copies in a country where nobody has seen a cathedral or studies Latin. So I was given an advance for 3000 copies, but in the end it sold two or three million in the U.S. A lot of books have been written about the medieval past far before mine. I think the success of the book is a mystery. Nobody can predict it.

Questions :

1 × 5 = 5

- (i) Who is the Speaker in the above lines :
- (a) Christopher Silvester
 - (b) Rudyard Kipling
 - (c) Umberto Eco
 - (d) Mukund Padmanabhan
- (ii) What did the American publisher think of the Speaker's novel ?
- (a) That it was a fabulous novel.
 - (b) That it was a very serious novel.
 - (c) She didn't expect it to sell more than 300 copies.
 - (d) She didn't expect it to sell more than 3000 copies.
- (iii) According to the Speaker, the huge success of the novel is
- (a) impossible (b) sure
 - (c) a fact (d) a mystery
- (iv) What do you think was the content of the novel ?
- (a) It dealt with medieval history.
 - (b) It had superficial and trash material.
 - (c) It had deep, varied and thought provoking material.
 - (d) None of the above

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- (v) Which period of the time does the writer's novel relate to ?
- (a) The modern age
 - (b) The ancient times
 - (c) The middle ages
 - (d) The post-independence period

8. Answer any **one** of the following : 5

Write a brief note about the town of Firozabad.

OR

Describe the feelings, emotions and behaviour of Mr. Hamel on the day of the last lesson.

9. Answer any **five** of the following : $2 \times 5 = 10$

- (i) What special method did the instructor use to teach the writer (Douglas) to swim ?
- (ii) What did the peddler sell and how did he make those things ?
- (iii) Why did Rajkumar Shukla go to meet Gandhiji ?
- (iv) Did the people at Gemini Studios have any particular political affiliations ?

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- (v) Why do most celebrity writers despise being interviewed ?
- (vi) What shows that Sophie belonged to a poor family ?

SECTION – C

(B) Main Reader [Poetry] [M. M. : 11

- 10.** Read the stanza given below and answer the questions that follow :

Perhaps a huge silence
Might interrupt this sadness
of never understanding ourselves
and of threatening ourselves with death.

Questions : 1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What might the silence do ?
- (iii) Why does silence interrupt our sadness ?
- (iv) What is the threat of silence mentioned in the last line ?
- (v) Find from the stanza words which mean the same as :
 - (i) probably, (ii) intervene.

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OR

..... and clear rills

That for themselves a cooling covert make

'Gainst the hot season; the mid forest brake

Rich with a sprinkling of fair musk rose blooms.

Questions :

1 × 5 = 5

- (i) Name the poem and the poet.
- (ii) What protects rills from the hot season ?
- (iii) What do clear rills do ?
- (iv) What is the forest brake rich with ?
- (v) Explain : 'a sprinkling of fair musk-rose blooms.

11. Answer any **two** of the following :

3 × 2 = 6

- (i) How can the condition of the slum children be improved ?
(An Elementary School Classroom in a Slum)
- (ii) What do the parting words of poet to her mother and her smile signify ?
- (iii) What does the poet say about polished traffic ?
(A Road Side Stand)

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SECTION - D

(Supplementary Reader) [M. M. : 14

12. Answer any **one** of the following : 5

Why do people go to Antarctica ? Explain.

OR

Why and how did Dr. Sadao help the prisoner of war to escape ?

13. Answer any **three** of the following : $3 \times 3 = 9$

(i) What had Jack been doing for nearly two years ? *(Should Wizard Hit Mommy)*

(ii) How does Derry get into Mr. Lamb's garden ?

(iii) Why was Evans called "Evans the Break" ?

(iv) How were the Indian girls dressed ?
(Memories of Childhood)



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